Prasad V. Potluri Siddhartha Institute of Technology, Kanuru, Vijayawada Department of Freshman Engineering

| | | | | 1100 | | | gai | Tugia | | | n Pytho | | J | | |
|--|--|---|----------|------------------------|--------------|------------|---------|---------------------|---------------------|---------------------|---------------|---------------------|---------------------|---------------------|--|
| Course Code | | | 20ES1152 | | Year | | | Ι | | Sem | Semester | | Ι | | |
| Course Category | | | | Engineering Science | | Branch | | ECE | | Cou | Course Type | | Lab | | |
| Credits | | | 1. | | L-T | L-T-P | | 0-0-3 | | Prer | Prerequisites | | Nil | | |
| Continuous | | IS | | | | | | | - | | | | | | |
| Internal | | | 15 | | Semester End | | 35 | | | Total | | 50 | | | |
| Evaluation | | ı | | | Eva | Evaluation | | | | Mar | Marks | | | | |
| Course Outcomes | | | | | | | | | | | | | | | |
| Upon successful completion of the course, the student will be able to | | | | | | | | | | | | | | | |
| CO1 | | Apply visual programming concepts, flowchart design techniques and Python programming constructs for solving problems. (L3) | | | | | | | | | | | | | |
| CO2 | | Conduct experiments as an individual, or team member by using Scratch/Raptor tools and Python programming. | | | | | | | | | | | | | |
| CO3 | Develop an effective report based on various programs implemented. | | | | | | | | | | | | | | |
| CO4 | Ap | pply technical knowledge for a given problem and express with an effective oral communication. (L3) | | | | | | | | | | | | | |
| CO5 Analyze outputs generated through Scratch/Raptor tools and Python programming (L4) | | | | | | | | | | | | | | | |
| Contribution of Course Outcomes towards achievement of Program Outcomes & | | | | | | | | | | | | | | | |
| Strength of correlations (3:High, 2: Medium, 1:Low) | | | | | | | | | | | | | | | |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | | PSO2 | |
| C01 | 3 | | | | | | | | | | | 2 | 2 | 2 | |
| CO2 | | | | | 3 | | | | 3 | | | | 2 | 2 | |
| CO3 | | | | | | | | | | 3 | | | | | |
| CO4 | 3 | | | | | | | | | 3 | | | | | |
| CO5 | | 3 | | | | | | | | | | | | | |
| Syllabus | | | | | | | | | | | | | | | |
| Expt. No. | | | | Mapped CO | | | | | | | | | | | |
| 1 | | Apply | Visual I | Progran | nming | Conce | pts usi | ng Scra | atch to | ol. | | | C01,C02,C03,C04,C05 | | |
| | | <u> </u> | | - | - | | - | | | | s using l | Raptor | , , , | CO3,CO4,CO5 | |
| 2 | | tool. | | - | | • | | 0 | 0 | | 0 | • | , , | , , | |
| 3 | Python programs on usage of operators. | | | | | | | C01,C02,C03,C04,C05 | | | | | | | |
| 4 | Python Programs to demonstrate decision making and branching (Selection) | | | | | | | ction) | C01,C02,C03,C04,C05 | | | | | | |
| 5 | | Python programs to demonstrate iterative statements. | | | | | | | | | | C01,C02,C03,C04,C05 | | | |
| 6 Python programs to der | | | | | | | | | | | | | | C01,C02,C03,C04,C05 | |
| 7 | | Python programs to perform operations on strings, regular expressions with built – in functions | | | | | | | | ,CO3,CO4,CO5 | | | | | |
| 8 | | Python programs to handle file operations. | | | | | | | | C01,C02,C03,C04,C05 | | | | | |
| 9 | | Python programs to apply various data structures.CO1,CO2,CO3,CO4,CO | | | | | | | | CO3,CO4,CO5 | | | | | |
| | | | | | | | | | | | | | | | |

Problem Solving & Programming with Python Lab

| 10 | Installing, importing and ad | cessing numpy and | bandas packages |
|----|------------------------------|-------------------|-----------------|
|----|------------------------------|-------------------|-----------------|

CO1,CO2,CO3,CO4,CO5

Learning Resources Text Books 1. An introduction to programming and algorithmic reasoning using raptor, Weingart, 2. Dr. Troy, Brown, Dr. Wayne, 2018, CreateSpace (an Amazon.com Company) 3. Core Python Programming, R. Nageswara Rao, 2018, Dreamtech press. Reference Books 1. Python Programming: Using Problem Solving Approach, Reema Thareja, 2017, Oxford University Press. 2. Programming with python, T R Padmanabhan, 2017, Springer. 3. Python for Data Analysis, Wes McKinney, 2012, O.Reilly. e- Resources & other digital material 1. <u>http://fusecontent.education.vic.gov.au/9f79537a-66fc-4070-a5ce-e3aa315888a1/scratchreferenceguide14.pdf</u> 2. <u>https://raptor.martincarlisle.com/</u>

3. <u>http://www.ict.ru.ac.za/Resources/cspw/thinkcspy3/thinkcspy3.pdf</u>